

JUANITA H. FASOLA FOUNDATION, INC.
Education Mini-Grants Program Application

The JUANITA H. FASOLA FOUNDATION, INC. is pleased to announce its Education Mini-Grants Program that will be awarded to support innovative projects exclusively for charitable, educational and religious purposes. These projects must enhance student-based learning with the intensions of improving student achievement, and must focus on the education and training of youth and adults in basic life skills and family and consumer sciences. Among the areas applicants should focus their project on are the following: consumer education and nutrition, parent education and childcare, household economics and management, healthcare and hygiene management; and the housing, educational funding, training and opportunities for the learning disabled, including, but not limited to: dyslexia, attention deficit disorder, speech and auditory disorders and/or educational rehabilitation. While projects concerning these categories will be strongly considered, these Mini-Grants are not limited to these particular areas.

Who may apply: The program is open to educators and organizations who wish to teach youth and adults the basic life skills and family and consumer science tasks they will repeatedly use throughout their lifetimes.

Application Process: Please submit your application to:

The Tennessee 4-H Foundation, Inc.
c/o Ryan Hensley
205 Morgan Hall
2621 Morgan Circle
Knoxville, TN 37996

Selection Criteria: The Board of Directors of the JUANITA H. FASOLA FOUNDATION, INC. will review all applications and select the recipients of the Education Mini-Grants Program. Finalists may be invited to make oral presentations to the Board. The Board will evaluate applications based on the following criteria:

- Significance of the problem to be addressed;
- Innovative solution to the stated problem or issue as it relates to education and training of participants in basic life skills and family and consumer sciences;
- Objectives that are clearly defined and justifiable with outcomes that are realistic in terms of what is expected to be accomplished;
- Plan of action and activities that directly relate to the projects goals;
- Project is suitable to the age level and involves actual participant involvement;
- The economic need;
- A reasonable budget;
- Impact of the project on participants;
- Improve awareness to better prepare participants for their day to day life tasks;
- Help underachieving participants reach their potential;
- Feasibility of actually implementing the projects vision.

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Name of School or Organization: _____

Organization Administrator: _____
Or Contact Person

Address: _____

City: _____ State: _____ Zip: _____

Telephone: _____ Fax: _____

Email: _____

Applicant: _____ Position: _____

Applicant Telephone: _____

Applicant: Email: _____

Project Title: _____

Grant Amount Requested: _____

Subject/Age Level: _____

Number of participants involved: _____

Date project will begin: _____ Date project will be completed: _____

Applicant's Signature _____ Date _____

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- A. Project Description:** Please include educational objectives and desired outcomes. Who are your intended participants and what do you hope for them to accomplish? What specific life skills and family and consumer science responsibilities will you focus on? How is your project unique in comparison to other projects currently available in your community or organizations? If no other project exist that is comparable to your project, how will you garner interest in your project among participants that will intrigue them enough to take part in this project? Should you receive funding, how do you plan to ensure that the funds will be exclusively for the education and training of youth and adults in the furtherance of their education of basic life skills and family and consumer sciences?
- B. Activities Planned** – Include what activities your participants will be involved in and how these activities will relate to the objective of educating these participants in basic life skills and family and consumer sciences. Examples of planned activities include activities related to the goals set forth in the first paragraph of page 1 of this Application, activities involving community hands-on learning experiences, and activities involving the participants’ families when possible.
- C. Project Evaluation** – What is your plan for evaluating project implantation and progress toward meeting stated goals and objectives? How do you plan to show the impact of your program?
- D. Budget Details** – Please detail the budget and spending timeline you anticipate. Budget details should not include expenditures related to personnel (i.e. salary, benefits, etc.) or and allocation of organization overhead.

ATTACH ADDITIONAL PAGES AS NEEDED.

FASOLA FOUNDATION GRANT APPLICATION CHECKLIST

The application for this grant is very simple compared to many other grant applications. Funding is provided for specific uses – mainly to teach life skills and for participants to learn and master life skills.

In an effort to ensure that you are requesting funding for allowable items, please use this checklist form to make sure you are NOT requesting funding for the following items:

- Transportation for participants
- Travel or millage for anyone
- Lodging cost
- Perdiem of any sort
- Gas cards
- Payment for participants to attend a program
- Salaries
- Matching funds for training or classes
- Awards
- Banquet expenses
- Meals, snacks, or beverages for students in the program *
 - * Food can be purchased for teaching purposes only. Example: a cooking class or a nutrition class.
- Equipment that is not related to the core purpose of the program or will not be used by the majority of the program participants.
- Items that would not contribute to the program participants learning and mastering life skills.